
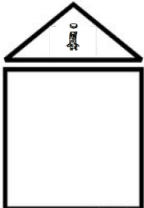






























<p>Activités ritualisées</p> <p><i>A faire chaque jour</i></p>	<p>1/ Repérage dans le temps : Ecrire la date en cursive et écrire la petite date</p> <p>2/ Comptine mimée jeu de cache cache</p> <p>3/ Comptine numérique Montrer une étiquette nombre (de 1 à 19) L'enfant lit le nombre puis récite la comptine jusque 20 (et pourquoi pas jusque 30 !) Il peut aussi écrire .</p>
<p>Mobiliser le langage dans toutes ses dimensions</p>	
<p>Phonologie lecture</p>	<p>Suite de l'histoire des alphas. « sauve qui peut »</p> <p>https://www.youtube.com/watch?v=vdXwql2OvHU</p>
<p>Phonologie Les alphas</p>	<p>Faire le lien entre les alphas et l'écriture cursive. + <i>abécédaire complet à la suite. Si vous en avez la possibilité, imprimez-le.</i></p> <p>Les exercices n'ont pas besoin d'être imprimés. L'enfant montre l'écriture cursive qui convient. L'abécédaire est un support de travail.</p> <p>+ exercices à la suite (désolée pour la qualité de l'image)</p>
<p>Phonologie</p> 	<p>Construis la maison du i Cherche des mots/images dans lesquels on entend i. Découpe-les dans les prospectus publicitaires (ou autres supports)et colle-les dans la maison .</p> 
<p>Repérage dans l'espace</p>	<p>Labyrinthe</p>
<p>Chanson</p>	<p>"Aqua tu rêves" Alain Schneider</p>
<p>Poésie</p>	<p>Poisson d'avril Inventer un nouveau vers à la poésie et l'envoyer à la maîtresse.</p>

Bon week-end

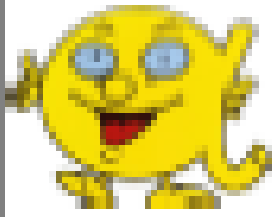
Alphabet (1)

	a ā		b		c		d		e		f		g		h		i		j		k		l		m		
a	ā	b	ā	c	ā	d	ā	e	ā	f	ā	g	ā	h	ā	i	ā	j	ā	k	ā	l	ā	m	ā	M	M

Alphabet (2)

	n		o		p		q		r		s		t		u		v		w		x		y		z		
n	ā	o	ā	p	ā	q	ā	r	ā	s	ā	t	ā	u	ā	v	ā	w	ā	x	ā	y	ā	z	ā	Z	Z

FG FG FG



d


a

b

c

U U U

FG FG FG



e

d

b

r

U U U

FG FG FG



o


a

s

c

U U U

FG FG FG



a

r

b

d

U U U

FG FG FG



o


e

r

n

U U U

FG FG FG



o

b

t

U U U

Handwriting practice for the letter 'd'. The top section features a cartoon illustration of a boy holding a green caterpillar. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 'd' with a dashed outline for tracing. The second row shows a smaller lowercase 'd' with a dashed outline. The third row shows a lowercase 'd' without a dashed outline for independent practice.

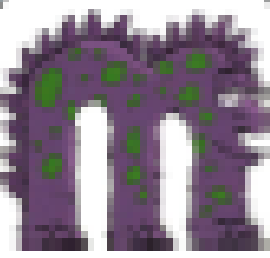
Handwriting practice for the letter 'r'. The top section features a cartoon illustration of a clock tower. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 'r' with a dashed outline for tracing. The second row shows a smaller lowercase 'r' with a dashed outline. The third row shows a lowercase 'r' without a dashed outline for independent practice.

Handwriting practice for the letter 't'. The top section features a cartoon illustration of a yellow character with a topknot. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 't' with a dashed outline for tracing. The second row shows a smaller lowercase 't' with a dashed outline. The third row shows a lowercase 't' without a dashed outline for independent practice.

Handwriting practice for the letter 'j'. The top section features a cartoon illustration of a blue character holding a green ball. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 'j' with a dashed outline for tracing. The second row shows a smaller lowercase 'j' with a dashed outline. The third row shows a lowercase 'j' without a dashed outline for independent practice.

Handwriting practice for the letter 'k'. The top section features a cartoon illustration of an orange character. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 'k' with a dashed outline for tracing. The second row shows a smaller lowercase 'k' with a dashed outline. The third row shows a lowercase 'k' without a dashed outline for independent practice.

Handwriting practice for the letter 'l'. The top section features a cartoon illustration of a brown character. Below the illustration are three rows of handwriting lines. The first row shows a large lowercase 'l' with a dashed outline for tracing. The second row shows a smaller lowercase 'l' with a dashed outline. The third row shows a lowercase 'l' without a dashed outline for independent practice.



n

u

w

m



v

n

m

u



o

a

f

d

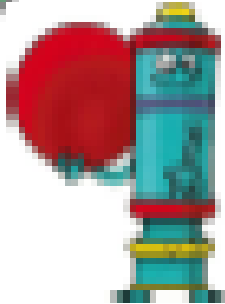


t

a

r

d



d

a

f

t




e

s

n

r




S

s

c

b



P

p

h

t

i



u

m

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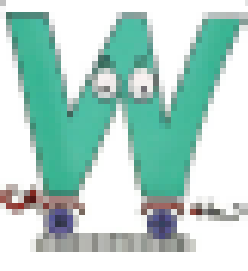
v

u

z

o

v

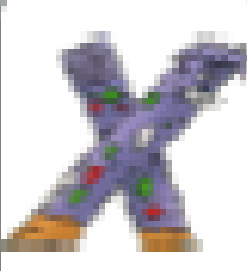


w

y

w

m



x

c

y

o



u

y

h

x



s

n

z

w

Aide les amis poissons à se retrouver.

